

ABBE L2 Award: Application of Regulations in the Fire Sprinkler Industry

A BAFSA-regulated qualification



Assessor-led Guided Discussion Framework

This framework is:

- Qualitative in design.
- Aligned to LO/ACs structure
- Appropriate for Level 2 - applied understanding
- Practical; providing a conversational yet professional tone - Level 2 appropriate.

It also aims to avoid over-scripted questioning and links to/supports portfolio evidence already gathered

Assessor Guidance

Purpose

The professional discussion for this qualification is used to:

- confirm the learner's understanding of legislation, standards and procedures
- explore how knowledge is applied in real work situations
- validate evidence presented within the learner's portfolio

The discussion should be:

- **structured but conversational**
- based on **real examples from the learner's experience**
- used to **support the learner's understanding**

Assessor approach

The assessor should:

- ask open questions which closely align in format to those exemplified below
- encourage the learner to expand on answers
- prompt where necessary
- ensure coverage of all Learning Outcomes and Assessment Criteria

Evidence should focus on:

- **understanding**
- **application**
- **decision-making**

Section 1: Legislation and Regulatory Framework

(LO1 – AC 1.1, 1.2)

Possible core questions

- Can you describe the main fire safety legislation or building regulations that affect your work?
- How do these regulations apply to the type of projects you work on?
- Who are the key organisations involved in fire safety on a project?
- How do building control and fire authorities interact during a project?

Follow-up prompts (*if needed*)

- Can you give an example from a job you have worked on?
- What would happen if these regulations were not followed?

What the assessor is looking for

- Awareness of UK legislation and guidance
- Understanding of roles and responsibilities
- Ability to relate this to real work

Notes / Answers

Section 2 – Standards for Fire Sprinkler Systems

(LO1 – AC 1.3, 1.4, 1.5)

	Notes / Answers
Core questions • What standards do you work to when installing or working on sprinkler systems? • How do these standards affect the way you carry out your work? • Can you explain any differences between types of sprinkler systems or standards? Follow-up prompts • Can you give an example where a standard influenced a decision on site? • What might happen if standards are not followed correctly? What the assessor is looking for • Awareness of relevant standards • Understanding of how standards influence practice • Recognition of differences between systems/requirements	

Section 3: Ethics, Compliance & Own Role

(LO2 – AC 2.1, 2.2, 2.3, 2.4)

Core questions	Notes / Answers
● How do you ensure your work is carried out in line with company procedures? ● What does working ethically mean in your role? ● How do <u>your</u> actions contribute to compliance and safety? ● How does your organisation ensure procedures remain effective? Follow-up prompts ● Can you describe a situation where you followed procedures to avoid an issue? ● What would you do if you were unsure about a procedure? What the assessor is looking for ● Understanding of ethical behaviour ● Awareness of organisational procedures ● Recognition of personal responsibility ● Understanding of audits and quality systems	

Section 4: Non-Compliance and Risk

(LO3 – AC 3.1, 3.2, 3.3, 3.4)

Core questions	Notes / Answers
• What is meant by non-compliance in your work? • How should non-compliance be reported in your organisation? • What actions may be taken if someone does not follow procedures? • How would you carry out a basic risk assessment?	
Follow-up prompts • Can you give an example of a non-compliance issue? • What are the risks if non-compliance is not addressed?	
What the assessor is looking for • Understanding of reporting procedures • Awareness of consequences • Ability to identify risks and controls • Practical, real-world application	
Optional concluding question: Is there anything you would do differently now, based on what you've learned in this unit?	

Assessment Decision Guidance

The learner is deemed competent where they:

- demonstrate understanding across all Learning Outcomes
- provide relevant workplace examples
- respond appropriately to questioning and prompts
- show awareness of regulations, standards and procedures

The assessor should:

- **record key responses**
 - **confirm which ACs have been met**
 - **identify any gaps requiring further evidence**
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